



Secondary Annual Performance Evaluation 2018-2019

Carl D. Perkins Career and Technical Education Act of 2006
Michigan Department of Education
Office of Career and Technical Education - CTEIS REPORT



Indicator Comparisons: 1S1 Attainment of Academic Skill - Reading/Language

	Population	Percentage
CEPD 35-Kalamazoo R.E.S.A.-All Buildings	407 / 661	61.6
Required Performance Level		58
State Performance Level		57.6

Indicator Comparisons: 1S2 Attainment of Academic Skill - Mathematics

	Population	Percentage
State Performance Level		34.7
Required Performance Level		34
CEPD 35-Kalamazoo R.E.S.A.-All Buildings	194 / 661	29.3

Indicator Comparisons: 2S1 Technical Skill Attainment

	Population	Percentage
CEPD 35-Kalamazoo R.E.S.A.-All Buildings	369 / 543	68
State Performance Level		63.5
Required Performance Level		46

Indicator Comparisons: 3S1 School Completion

	Population	Percentage
CEPD 35-Kalamazoo R.E.S.A.-All Buildings	744 / 753	98.8
State Performance Level		98.4
Required Performance Level		97

Indicator Comparisons: 4S1 Student Graduation Rates

	Population	Percentage
CEPD 35-Kalamazoo R.E.S.A.-All Buildings	621 / 633	98.1
State Performance Level		96.6
Required Performance Level		96

Indicator Comparisons: 5S1 Placement

	Population	Percentage
CEPD 35-Kalamazoo R.E.S.A.-All Buildings	662 / 666	99.4
State Performance Level		96.4
Required Performance Level		96

Indicator Comparisons: 6S1 Nontraditional Participation

	Population	Percentage
State Performance Level		28.4

Indicator Comparisons: 6S1 Nontraditional Participation

	Population	Percentage
Required Performance Level		28
CEPD 35-Kalamazoo R.E.S.A.-All Buildings	209 / 936	22.3

Indicator Comparisons: 6S2 Nontraditional Completion

	Population	Percentage
CEPD 35-Kalamazoo R.E.S.A.-All Buildings	46 / 84	54.8
State Performance Level		48.8
Required Performance Level		45